

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education
Ben Leishman
 Requested By

Bill Number SB 80 Sub 2

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Fax/Electronic Mail Transmittal

Date: _____
Name: _____
Fax Number: _____

Please return to Fiscal Analyst by: February 27, 2007

TITLE OF BILL: Education Reform -- Critical Languages Program

This Bill Takes Effect: ☐ On Passage ☒ On July 1 ☐ 60 Days after session ☐ Other _____
 Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Unifrom School Fund - Free Revenue	\$230,000	\$230,000
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$230,000	\$230,000

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses (pilot program)	\$230,000	\$230,000
4. Capital Outlay		
5. Other		
6. TOTAL	\$230,000	\$230,000

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, if necessary.)

The appropriation is intended to be ongoing, but if the pilot is successful, the amount will probably have to increase to meet demand, assuming the intent is to provide instruction in critical languages for all students willing to learn them.

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

The bill directs the State Board to establish and monitor a pilot Critical Languages program.
This is a new responsibility.

F. Expenditure Impact Details (*Ties to totals in Section C*)

NA

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Administration of the pilot program will be handled by the part-time USOE foreign language specialist.

H. If Bill Carries It's Own Appropriation:

Since the express purpose of the bill is to establish a pilot program, the amount is probably adequate.

I. Impact on Local Governments, Businesses, Associations, and Individuals

Local School Districts/Charter Schools : None.

Businesses and Associations : None.

Individuals : None.

Narrative Description of Bill : This is the original (or first substitute) stripped of everything except the Critical Languages Program. Even the appropriation for a full time foreign language education specialist is gone.